



UNPAR
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#2024

Communication of Engagement

Bakuning Hyang Mrih Guna Santyaya Bhakti

Based on the belief in God, advancing knowledge, to be devoted to the community



promoting tolerance and diversity, initiating new civility

UNPAR 2040

Through collaborative works, initiating humanum, creative, plural, dialogical, and ecological "new civility"



SPIRITUALITY AND BASIC VALUES

UNPAR's Spirituality and Basic Values/Spiritualitas dan Nilai-Nilai Dasar UNPAR (SINDU) are rooted in the spirituality of UNPAR's founding fathers. UNPAR's vision; the spirit of love in Christian truth; and the holy tradition of wisdom of Sundanese society. Three basic values:



**A holistic human being
Humanum**



**Love of Truth
Caritas in Veritate**



**Living in Diversity
Bhineka Tunggal Ika**

Those three basic values are embodied in the seven ethical principles that are upheld by every individual in the UNPAR academic community.

1. Transparency/openness
2. Transformative attitude
3. Honesty
4. Preferential option for the poor
5. Common Good/Bonum Commune
6. Subsidiary
7. Non-profit oriented

Parahyangan Catholic University

+62 22 203 2655; +62 22 204 2004

humkoler@unpar.ac.id

unparofficial

unpar.ac.id

The History of UNPAR (Parahyangan Catholic University's Journey)

Founded in 1955, UNPAR academic community has grown and developed to meet new demands and embrace knowledge and technology advancement. Numerous individual and institutional innovations and achievements have been achieved.

Our graduates excel in both intellectual traits and conscience. In UNPAR, science is developed through various research activities. The results are then utilized to enrich the learning process and benefit the society at large through community service.



The first faculty founded

17 January, UNPAR was established as Akademi Perniagaan (The Academy of Commerce)

1955

August: changed into Parahyangan Institute of Socio-Economic Studies currently the Faculty of Economics



More Faculties were established

1958: The Faculty of Law was established and the name of Parahyangan Institute of Socio-Economic Studies was changed into Parahyangan Catholic Institute of Higher Education

1958

1960: The Engineering Faculty was established

1961: The Faculty of Social and Political Sciences was established.

1961

Parahyangan Catholic Institute of Higher Education was changed into Parahyangan Catholic University (UNPAR).



Three more new Faculties

1983: Sekolah Tinggi Filsafat dan Teologi Suryagung Bumi merged to UNPAR as Faculty of Philosophy.

1983

1993: Faculty of Industrial Technology and Faculty of Mathematics and Natural Sciences were established

1993



More expansion and development

1995: Vocational Programs were established, Master's degree in Management, Law, Civil Engineering and Architecture were established

1995

1996: Informatics was established

1999: Doctoral degree for Law and Civil Engineering were established

2000: More Master's and Doctoral degree were established

2009: More Master's degree were established

2015: Electrical Engineering (Mechatronics) was established

2020: Professional Engineering Program was established

2024: Faculty of Medicine and more programs were established

now

35 study programs



Rector's Remarks

Parahyangan Catholic University (UNPAR) is committed to achieving Sustainable Development Goals (SDGs), which are in line with UNPAR's vision of Becoming a humanum academic community by advancing local potential towards international level for the purpose of enhancing human dignity and integrity of creation, based on UNPAR's motto "Bakuning Hyang Mrih Guna Santyaya Bhakti" (Based on the belief in God, advancing knowledge, to be devoted to the community).

Being a humanum academic community, UNPAR emphasizes a collegial and open-mindedness community, focusing on the empowerment and capacity building, based on love in truth and respect for others. UNPAR upholds collective endeavours based on equal rights, responsibility, and mutual respect in seeking academic truths which are presented for human life and all creation.

As one focal point in higher education institutions, UNPAR attempts to give its excellent performance for the three pillars of higher education institutions: teaching and education, research and publication, and community service. We also ensure all pillars are performed not only in high standards of quality, but also manage excellently based on ESG (environmental, social, and governance) principles.

Through teaching and education, UNPAR aims to enable the students to be part of their true development process and to learn and to act responsibly. By conducting (advanced) research, UNPAR community should embrace their innovative results are intended to help the community at large in finding solutions for social, economic, and cultural problems. At present, UNPAR has several centers of excellence having programs that are strongly connected to SDGs and involves in many partnership initiatives to achieve SDGs.

As a member of Indonesia Global Compact Network (IGCN), UNPAR intends to promote the achievement of the UN's 2030 Agenda for Sustainable Development. Students and academic staff have contributed in these goals by actively taking the initiatives for most of the goals, especially in creating and carrying out programs for alleviating poverty, battling hunger, building gender equality, reducing inequality and, other initiatives for the betterment of ecosystem and supporting innovation and development. And most importantly, UNPAR embraces the inclusive education for all.

It is always with the spirit of collegiality and in collaboration with local, national, and global parties, that UNPAR will be one of the strategic partners in making SDGs meaningful and impactful. We welcome all institutions who have the same values to collaborate walk together for bigger and stronger impact of SDGs.

Prof. Ir. Tri Basuki Joewono, Ph.D.

From Great, to Greater and Stronger

UNPAR has partnered with associations and institutions from business, education, government, both at home and abroad. We collaborate in many aspects such as teaching, research, internships, and student mobility. We are always looking for partners to collaborate with so we can grow together. We believe that through collaboration and cooperation we may establish a sustainable community for people to learn and flourish.

Our current collaboration strategy is aimed to support better impact for the environment, social and community, and economic growth.

Vision

Becoming a humanum academic community by advancing local potential towards international level for the purpose of enhancing human dignity and integrity of creation

Missions



Critical and creative development and inheritance of cultural values.



Student-centered learning process.



Research and development of science, technology, and arts.



Community service.

based on UNPAR's motto

"Bakuning Hyang Mrih Guna Santyaya Bhakti"

(Based on the belief in God, advancing knowledge, to be devoted to the community).

UNPAR Strategic Goals

Through collaborative works, initiating humanum, creative, plural, dialogical, and ecological "new civility"

Strengthening
The Foundation



2023 -
2024

Recognition and
Service Expansion



2024 -
2025

Campus and Service
Development



2025 -
2027



Our Reputation & Recognition

#2 Research Publication in Indonesia 2023 (Nature Index)

Accredited "Unggul" by the National Board of Accreditation for Higher Education (BAN-PT)

#9 West Java University Ranking 2022 (UniRank)

#50 in Indonesia University Rankings (Scimago Institutions Rankings)

#65 Indonesia University Ranking 2024
Indonesia University Ranking 2024 (UniRank)

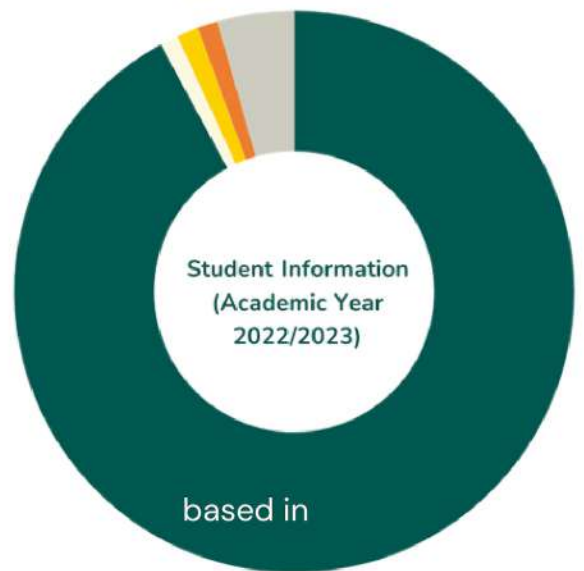
#70 in National University Rankings (Webometrics Ranking Web of Universities)

#103 in QS Asia University Rankings 2023: South-Eastern Asia (QS Asian University Rankings)

#127 in South East Asia region 2024 (Webometrics Ranking Web of Universities)

#751-800 in Asian University Rankings 2024 (QS Asian University Rankings)

Student Body



Total: 10.294 Students

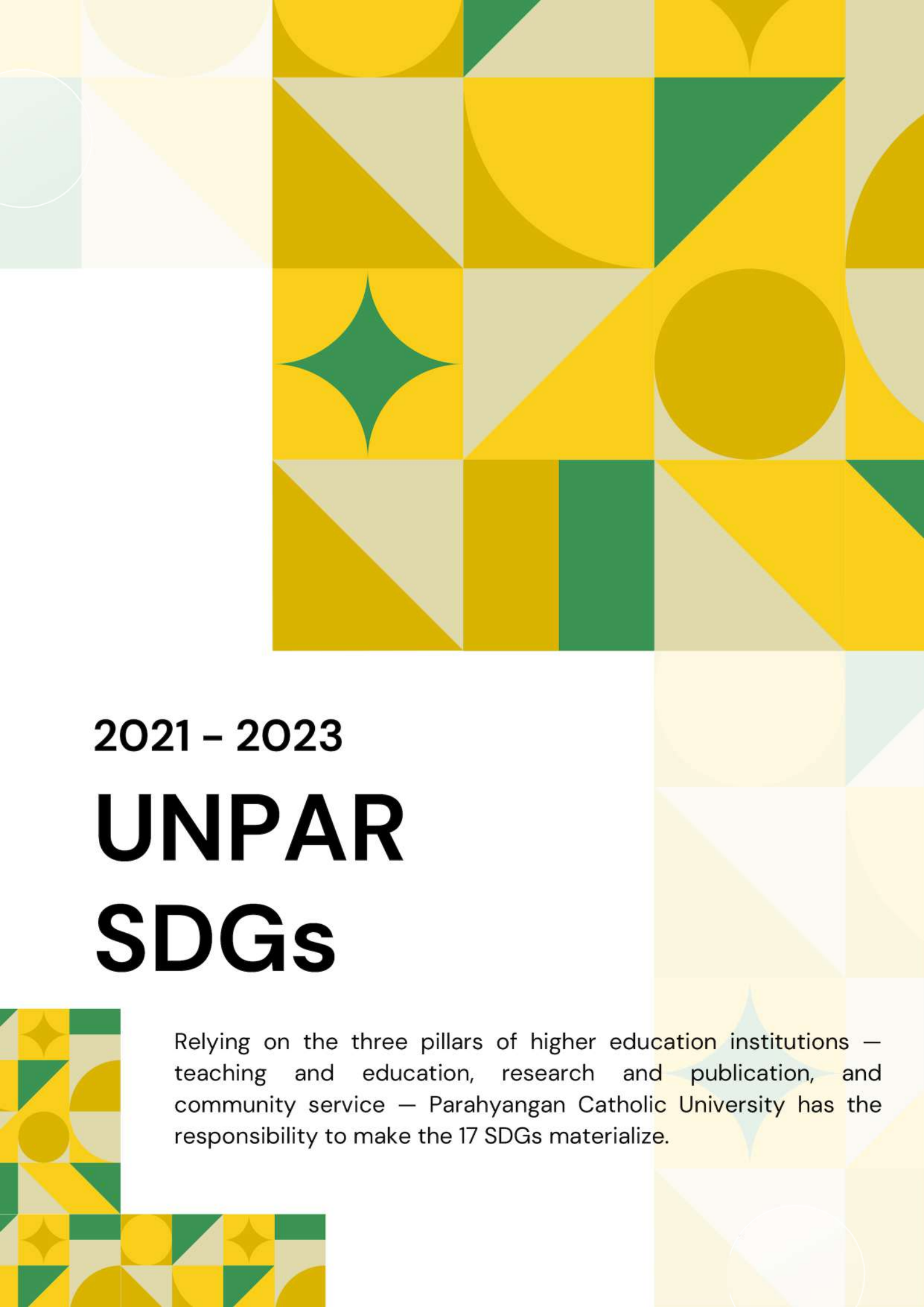
Contact Us

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2021 – 2023

UNPAR

SDGs

Relying on the three pillars of higher education institutions — teaching and education, research and publication, and community service — Parahyangan Catholic University has the responsibility to make the 17 SDGs materialize.



Goals for a better world

1 NO POVERTY



2 ZERO HUNGER



3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



5 GENDER EQUALITY



6 CLEAN WATER AND SANITATION



7 AFFORDABLE AND CLEAN ENERGY



8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



10 REDUCED INEQUALITIES



11 SUSTAINABLE CITIES AND COMMUNITIES



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



13 CLIMATE ACTION



14 LIFE BELOW WATER



15 LIFE ON LAND



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



17 PARTNERSHIPS FOR THE GOALS





Introduction

Our achievement and dedication

The Sustainable Development Goals (SDGs) are a set of 17 integrated and interrelated goals to end poverty, protect the planet and ensure that humanity enjoys peace and prosperity by 2030.

UNPAR has a commitment to link its activities to the SDGs, as our internal commitment to maintain environmental, social and governance (ESG) and as external commitment to collaborate for the provision of better world for our community as well as the future generation.

By regularly reporting on the Sustainable Development Goals (SDGs), we are not only showcasing UNPAR's dedication to making a positive impact but also holding ourselves accountable for our actions. It is through this transparency that we can effectively measure our progress and strive towards meaningful change.

Our commitment to the SDGs underscores our belief in creating a better world for all, where poverty is eradicated, the environment is safeguarded, and peace and prosperity prevail.

At UNPAR, our commitment to sustainability is not just a checkbox, but a fundamental part of our ethos. By integrating the principles of environmental, social, and governance (ESG) into our operations, we aim to create a positive impact on our community and pave the way for a brighter future for generations to come.

“

Securing a sustainable future for our planet and future generations is imperative.

Priority SDGs



Quality Education

Quality education not only equips individuals with the knowledge and skills they need to succeed but also fosters critical thinking and empathy. By investing in education, we empower future generations to make informed decisions and contribute positively to society.



Responsible Consumption & Production

Responsible consumption and production involves being mindful of the impact our choices have on the environment and society. By making conscious decisions about what we purchase and consume, we can reduce waste, promote sustainability, and support ethical practices. Practicing responsible consumption and production is not only beneficial for the planet but also for our own well-being and the well-being of others.



Partnership for the Goals

By taking collaborative efforts among all stakeholders (governments, private sectors, civil society organizations, and other stakeholders), the impact for sustainable development can be wider and bigger. Advancing steps for partnership will create a continuous impact.

let's take important steps towards building a more sustainable, equitable, and prosperous world for everyone





SDG #1: No Poverty

The United Nation's 2030 Agenda for Sustainable Development acknowledges the eradication of poverty as one of the greatest global challenges and an indispensable requirement for sustainable development. People of all ages deserve equal access to economic resources and social protection systems. The institution of education is a platform that enables college students to express their knowledge, potential, and talent. Parahyangan Catholic University (UNPAR) has taken steps to minimize poverty in community activities such as donations and charities as well as the provision of scholarship for students coming from low-income families.



Key Indicator	Activity / Project	Data / Outcome
Proportion of Students Covered by Scholarships	Full and Partial Scholarships	About 10% of UNPAR students coming from low-income families. UNPAR provides scholarship for them
Proportion of Students Receiving Monthly allowance	Full Scholarships and Provision of Part-time work on Campus	UNPAR allows students with scholarship to work part time on campus.
Charities for disadvantaged communities	Charity and Fundraising activities	Between 2021–2023, UNPAR gives donation and charities for disadvantage children (in a foster home) and various students associations and units provides donation for victims of natural disasters.



SDG #2: No Hunger

The Sustainable Development Goals to end hunger recognizes the interconnectedness of supporting sustainable agriculture and farming, promoting gender equality, ending rural poverty, ensuring healthy lifestyles, and other issues addressed in SDGs. Educational institutions such as Parahyangan Catholic University (UNPAR) facilitate canteens (UGH corner) and support local entrepreneurs to fulfill student's nutrition needs. Accessibility, affordability, and healthy ingredients are the key components needed to provide decent meals. UNPAR also contributed to the elimination of hunger that affects communities around campus by organizing activities, such as Eco Living activities and various research and community services to combat stunting..



Key Indicator	Activity / Project	Data / Outcome
Prevalence of Stunting among Children under 5 Years of Age (%)	Bagi Boga Program (2023) Eco Living (2023) Integrative and Holistic Approach to Combat Stunting in Banten Province	Numerous Community Services and Research to Provide Nutritious Food for Vulnerable Community (Babies and Pregnant Mothers)
Prevalence of Malnutrition among Children under 5 Years of Age (%)		
Prevalence of Malnutrition (Wasting) among Children and Families with Limited Access to Nutritious Food	Food Waste Program (2021 - 2023)	Surplus of Food are distributed to People in Need

SDG #2: No Hunger



Bagi Boga Program (2023): Distributing surplus to combat stunting



Food Waste To Finish' (fWTF) (2022), a workshop to inspire students to manage foodwaste for valuable products



SDG #3: Good Health and Wellbeing

Substantially increasing health financing and recruitment, development, training and retention of the health workforce in developing countries is crucial, as not everyone can achieve proper healthy environment. Students and employees alike need a healthy environment at the university. Having proper facilities that promote hygiene and good sanitation ensures better health conditions. UNPAR has participated in promoting a healthy environment by conducting a Webinar Series regarding health topics, organizing regular blood donor, and providing subsidised healthcare facility through Klinik Pratama UNPAR.



Key Indicator	Activity / Project	Data / Outcome
Coverage of Essential Health Services	Healthcare Facility at Klinik Pratama UNPAR (BPJS covered and subsidised price)	Healthcare facilities for general medical services and dental health care
Coverage of Essential Health Services	Blood Donor program (4x a year, 2021-2023)	Support to essential health services, especially for people who need blood transfusion
Coverage of Essential Health Services	Webinar for Eco Living, Webinar for Mental Health, Free Medical Checkup for students and employees	Occasional events to provide essential health services on campus and raise awareness

SDG #3: Good Health and Wellbeing



Blood Donor program



UNPAR clinic: a healthcare facility for students and employee



SDG #4: Quality Education

SDG 4 emphasizes that, not only is education a human right, but quality education, relevant training, and opportunities for lifelong learning should be accessible to all. Achieving SDG 4 requires an improvement in the quality of education across the social spectrum, to ensure access to economic opportunities and better income prospects for all.

Education for all has always been an integral part of the sustainable development agenda, and by 2030, to substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills for employment, decent jobs and entrepreneurship.

Parahyangan Catholic University (UNPAR) offers a greater range of knowledge and competencies for its students, including the establishment of specific skill sets and decency. Some of the key activities include an field studies, organizing a TEDx event, organizing Merdeka Belajar Kampus Merdeka (MBKM) program, and organizing Teaching Workshops, and many other quality education programs.



Key Indicator	Activity / Project	Data / Outcome
Participation Rate in Organized Learning	MBKM program Kampus Mengajar (Students Teaching at School)	Students participated to teach pupils in remote areas
Proportion of Teachers Who Have Received at Least the Minimum Organized Teacher Training	Workshop and Bootcamp for Teacher Capacity Building STEM Workshop for High School teachers	Teacher and Lecturers have increased their competencies in the provision of quality education

SDG #4: Quality Education



STEM Workshop for High School teachers in Bandung (2023) and South Tapanuli, North Sumatera Province (2023)



STEAM based Coding and Robotic Workshop (Science, Technology, Engineering, Art, and Mathematics) for School Principal in West Java Province (2023)

Students from Mathematics Program taught high school students in remote areas (Sumba) (2023)



SDG #5: Gender Equality

Gender equality is at the core of the SDGs and eliminating discrimination against women due to unfair social norms, general attitudes, and other factors requires women and girls to feel empowered. Indonesia has always had its own gender-equality heroes in its historical narrative, and many people are celebrated in these parades including Cut Nyak Dien and Kartini. Nowadays, the women's movement in Indonesia has been growing, with thousands of women marching in cities across the country last month to support women's rights and gender equality.

UNPAR is one of the educational institutions that supports and encourages gender equality through its various activities and initiatives such as several training for women empowerment. Moreover, UNPAR has its taskforce for anti sexual harrasment.



Key Indicator	Activity / Project	Data / Outcome
Proportion of Women in Managerial Positions	Women Capacity Building Gender Equality for Managerial Position at UNPAR	UNPAR provides women with capacity building without discrimination. UNPAR has almost equal proportion between women and men holding managerial position.
Policy for gender equality	Sexual Violence Prevention and Handling Task Force	Formal taskforce to prevent and handle sexual violence, including workshop, socialisation to all UNPAR community

SDG #5: Gender Equality



Sexual Violence Prevention and Handling Task Force



Workshop about early-age marriage: how to prevent (2023)



Female Farmer Capacity Building Program (2021)
A community service for female coffee farmer (rural women): provision of technical and financial literacy



SDG #6: Clean Water and Sanitation

Water supply, sanitation, and hygiene are interlinked with poverty, health, gender, environment, and governance. Improper management of water and sanitation services can put people at risk of contracting a wide range of preventable diseases. SDG 6 aims for universal access to safe water and sanitation as well as promoting adequate hygiene services.

UNPAR has adopted various initiatives to encourage our students, lecturers, employees to reduce water consumption and increase efficiency in water management through such things as the implementation of rainwater storage system and the installation of water purifiers.



Key Indicator	Activity / Project	Data / Outcome
Proportion of Population Using Safely Managed Drinking Water, Urban	Provision of drinking water (gallons, water purifier) in all areas on campus	<p>UNPAR provides free access to drinking and clean water.</p> <p>UNPAR communities are encouraged to bring their own tumbler.</p>
Policy for gender equality	Sexual Violence Prevention and Handling Task Force	Formal taskforce to prevent and handle sexual violence, including workshop, socialisation to all UNPAR community

SDG #6: Clean Water and Sanitation



For the water-saving process, several washbasin, toilet flush valve, toilet flush tank, urinal flush valve, lavatory in the campus have used motion sensor faucets and using a water feature that complies with the discharge capacity standard. In all parks, the water sprinklers have used automatic sprinklers using a timer.



Harvested rain water is treated to be safe drinking water. The process involved latest technology for water filtration which use carbon filter for the removal of sand, rust, dirt, organic chemicals, chlorine and hard water contaminants (e.g. trace elements).

The system also reduces odor and unwanted color and taste as well as rejects in the water and equipped with reverse osmosis membrane, it removes hard water contaminants which possibly present in water sources such as lead, cooper, barium, chromium, mercury, sodium, cadmium, fluoride, nitrite, nitrate, and selenium.

SDG #6: Clean Water and Sanitation



handboring



construction



Civil Engineering Student Association Program to provide clean water for Nyalindung village (2023)



SDG #7: Affordable and Clean Energy

The pursuit of SDG 7 is a path toward broader access to affordable and clean energy and improved use of renewable energy by 2030. This requires expanding access to electricity and clean cooking fuels, building sustainable infrastructure, and increasing the financial capacity and willingness of societies to embrace new technologies.

The electricity saving program is carried out by Parahyangan Catholic University (UNPAR) in line with the slogan UNPARHijau (GreenUNPAR) in several activities. Buildings 9 and 10 UNPAR have large windows in front of the main lift on each floor which run parallel to the rising sun. This placement aims to provide a path for sunlight to illuminate each floor of Buildings 9 and 10 from morning to evening, so the use of lights and electrical energy to illuminate the buildings is not necessary. Each classroom in the UNPAR buildings has large windows that allow sunlight to enter, so that the use of lights and electrical energy can be reduced. The bulbs used in UNPAR's classrooms and buildings are all LED bulbs, which are more energy efficient than ordinary bulbs because the intensity of light per watt is greater compared to incandescent or fluorescent bulbs. At night, only a few lights are turned on for the purpose of lighting. In addition, lecturers, students, and employees are accustomed to turning off air conditioners and only turning on necessary lights in classrooms in the morning.



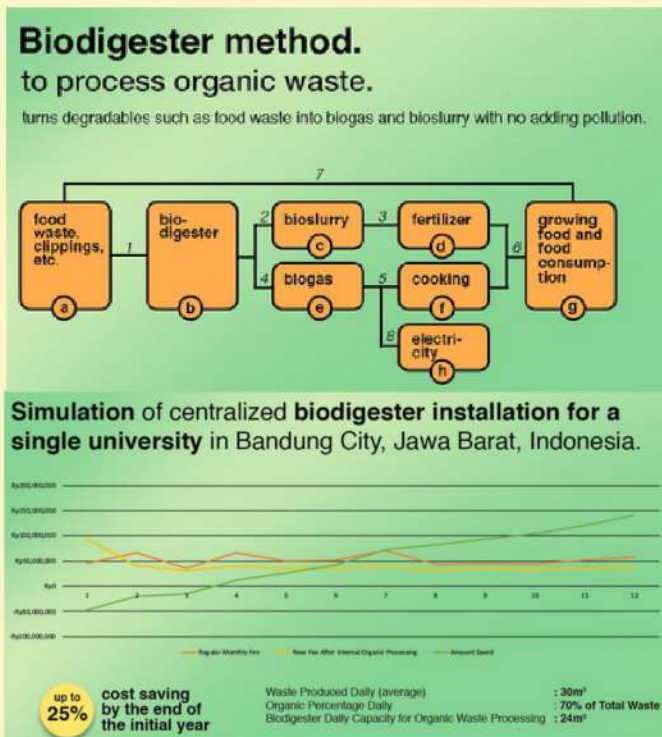
Key Indicator	Activity / Project	Data / Outcome
Proportion of Population with Access to Electricity	Energy Saving Program	
Energy Intensity Measured	Smart Building	Reduction of electricity bills with full energy saving (Sunlight and smart detection) electrification
	Renewable Energy Usage	Alternative energi for cooking

SDG #7: Affordable and Clean Energy



Parahyangan Catholic University intends to realize further energy saving by energy efficiency measures and paying close attention to energy management with the following activities:

Use Energy Modeling Software to calculate energy consumption in baseline buildings and designed buildings., Use LED lamps with lighting power is more efficient, Use energy saving features on elevators, use motion sensors, or sleep mode on escalators, Air Conditioner has an intelligent touch manager centralized control system, Electricity usage in UNPAR Building is fully controlled by Building Automation System (BAS).



Parahyangan Catholic University has processing through the biodigester method for organic waste will produce liquid fertilizer (bioslurry) whose benefits will be felt through a greener environment. Meanwhile, the benefits of biogas from organic processing can be directly felt with the fire produced using the biogas stove.



SDG #8: Decent Work and Economic Growth

Economies aim for broad-based, inclusive, and sustainable economic growth to provide better prospects, welfare, and opportunities for their citizens. Providing access to better jobs is essential to ensure sustainable economic growth and development. It is the core objective of SDG 8. Sustaining high levels of economic growth, achieving full and productive employment, and ensuring decent work for all will be challenging if economies continue to deplete their natural resources and do not leverage technology.

Career development for an undergraduate can be prepared even before post graduation, and the university plays the role of mentorship during this process. Establishing connection between high profile companies and the students can also increase the likelihood of economic growth in the community.



Key Indicator	Activity / Project	Data / Outcome
Reduction of unemployment rate	Career Expo Internship Program for students	UNPAR provides numerous capacity building, career workshop, Job Expo and internship to increase students' competencies for employment

SDG #8: Decent Work and Economic Growth



Career Expo

Introduction to Indonesia Stock



LPPK

31 Maret
2023

- Self-Development Series : Financial Literacy

A graphic with a red and orange background. It features a photograph of a classroom or workshop setting with people seated at desks, listening to a presentation. The text "Introduction to Indonesia Stock" is at the top. The LPPK logo is in the top right. The date "31 Maret 2023" is in the middle right. A bullet point at the bottom reads "Self-Development Series : Financial Literacy".

Career Workshop: Financial Literacy



SDG #9: Industry, Innovation & Infrastructure

Amid the vastly changing landscape in manufacturing and trade brought about by technological innovations, SDG 9 seeks to strengthen supply chains and retrofit industries across economies. Investments in smart infrastructure and innovation are also needed to stimulate economic activity that ensures sustainable industrialization while achieving growth in wealth and productivity. UNPAR trains individuals who can think critically, have the ability to adapt and coordinate with others, and can make effective decisions. Community services also play a role in supporting the personal development of the students. UNPAR has several programs that aim to achieve this goal, including SME capacity building and development, provision of consultancy services for innovation and industry related project.



Key Indicator	Activity / Project	Data / Outcome
Research and Development Expenditure and activities	Research activities	about 75% of UNPAR lecturers are actively involved in research
Research and Development Expenditure and activities	Industry Capacity Building: SME development	The increased capability and income of SMEs

SDG #9: Industry, Innovation & Infrastructure



**SCORE+ Capacity Building & SME development
(2021-2023) in collaboration with ILO**



SDG #10: Reduced Inequalities

In Indonesia, there remains unequal access to opportunities, public goods, and essential services among various groups. Inequality created by factors such as level of wealth, sex, residence, disability status, ethnicity, and migration status can create barriers to social mobility and economic growth. SDG 10 aims to provide more equitable access to opportunities, so that all people can be given a chance to participate in growth processes and fully realize their potential. UNPAR has contributed to reducing inequalities in communities outside UNPAR through various activities such as providing educational programs for students in remote areas, providing supporting activities in the village of Cireundeu to increase the livelihood of its community through village tourism management training, and many more community service activities, including support to people with different abilities.



Key Indicator	Activity / Project	Data / Outcome
Growth Rates of Household Expenditure or Income per Capita	Community Development: Cireundeu Village (a multi-year program)	Community receives benefit from UNPAR community development program
	Digital literacy program for students with different abilities	
Income gap reduction	Workshop for Artisan Candle	

SDG #10: Reduced Inequalities



Parahyangan Catholic University (UNPAR) organized a digital literacy workshop for high school students with different abilities (2021). The program aims to reduce the digital literacy gap between students with different abilities and other students



Parahyangan Catholic University (UNPAR) organized a community services at fister home to educate children with autism to create artisan candle. The program aims to strengthen children with autism syndrome to have practical skills in creating saleable products



SDG #11: Sustainable Cities and Communities

SDG 11, which aims to ensure access to safe housing and affordable transport and to build resilience in cities for all, will only be achieved if urban planning and management efforts are scaled up. These efforts must address the need to convert informal settlements into sustainable and resilient living communities and to bring air-pollution levels to internationally acceptable standards. Universities contribute huge resources to the development of sustainable communities. In order to achieve sustainability in a university environment, community engagements with internal as well as external communities is needed to impart the sustainability mindset in each university member, achieved through education, research, and social collaboration with the community.



Key Indicator

Proportion of Urban Population Living in Slums, Informal Settlements, or Inadequate Housing

Activity / Project

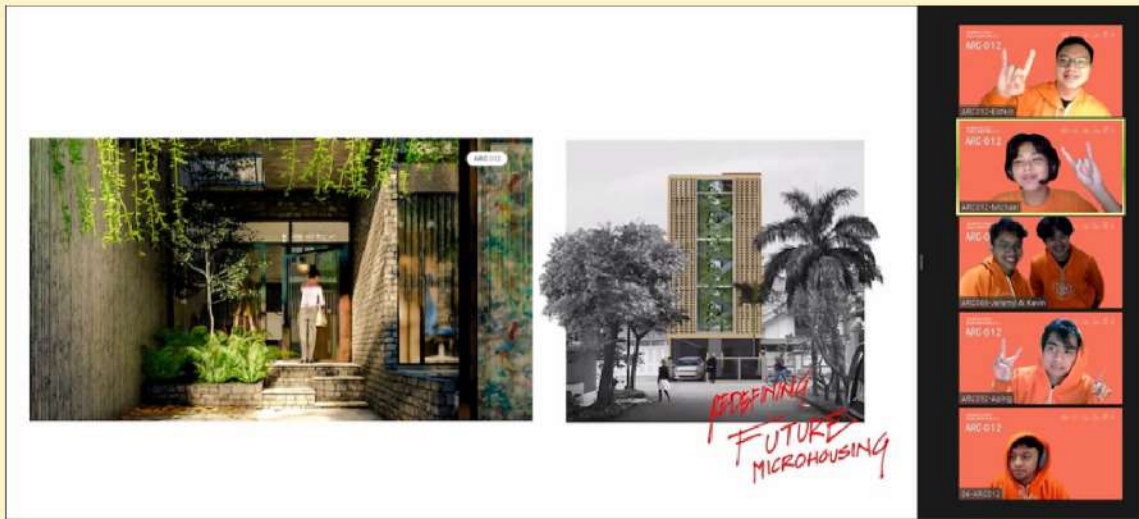
Workshop in Urban Planning

Design a liveable city

Data / Outcome

UNPAR provides numerous research and organises many workshop to support the livable cities

SDG #11: Sustainable Cities and Communities



Architectural design: Future House from Waste (2022): a prototype of house from waste



Architectural design: Vernacular for healthy living



Workshop Net Zero Healthy (2023)



SDG #12: Responsible Consumption & Production

Across the world, increased demands for food, water, energy, and other vital necessities are driven by population growth and rising urbanization. Meeting these demands has affected past and present patterns of consumption and production. SDG 12 aims to reduce the world's ecological footprint by fostering sustainable ways to produce and consume goods, services, and resources.

The efficient management of shared natural resources, and the reduction of toxic waste and pollutants throughout the entire production and consumption process, are critical to attaining sustainable development. Sustainable consumption patterns can be achieved by managing natural resources efficiently and changing how we manage waste. We also need to reduce our ecological footprint by changing the way we produce and consume goods and resources. UNPAR encourages its community to consume and act responsibly by making campaign for waste reduction and promoting reduce, reuse and recycle.



Key Indicator

Activity / Project

Data / Outcome

Material Footprint

3R program: Reduce, Reuse, Recycle

Reducing waste in any form

Material Consumption

SDG #12: Responsible Consumption & Production



3R program: Reduce, Reuse, Recycle



Campaigning "less is more" to reduce the purchase of fast fashion (2023): Program of Mahasiswa Berprestasi UNPAR



SDG #13: Climate Action

The increasing frequency and intensity of extreme weather events, rising sea levels, and other volatile climatic variables are of global concern. Among other issues, the impacts of climate change can affect livelihoods, food production, energy security, and social cohesion. Consequently, economies have committed to actions to combat climate change. SDG 13 focuses on development that is sensitive to climate change and its impacts, especially for the most vulnerable in society.



Key Indicator

Activity / Project

Data / Outcome

Economies that Adopt and Implement National Disaster Risk Reduction Strategies

Programs for Climate Change Mitigation and Adaptation

Reducing the impact and triggers for Climate Change

SDG #13: Climate Action



One of UNPAR's environmental development activities is through the green house program. used for cultivation experiments, fertilization experiments, plant resistance experiments against pests and diseases, tissue culture experiments, crossbreeding or breeding experiments and hydroponic experiments.

ICAEW INDONESIA
CLIMATE CHANGE WEBINAR

Sponsored By
Universitas Katolik Parahyangan

How Can Future Professionals Mitigate Climate Change?

ICAEW Webinar Overview

Climate change, or the climate emergency is an issue that is defining our time. Are you professionally ready to mitigate the risk and maximise the opportunity of climate change? Gain valuable insights on why climate plays an important role in business and how you as professional accountants can help reverse the adverse impact of climate change and actually make business thrive. In this webinar, you will also find out how ICAEW can help you be more competitive, and stand out from the crowd.

E-Certificate of participation - SKP points, will be issued after the event.

Secure your slot at the event now!

Zoom Webinar
bit.ly/ICAEWseminar-UNPAR
15 March 2021, Monday
16.00-17.30 WIB

Speaker
Francesca Sharp
Technical Lead on ICAEW Climate Change

Find us on:
icaewindonesia | icaewsea | icaewusa | icaewwebinar

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ONLINE SEMINAR AND REPORT LAUNCH

INDONESIA'S G20 PRESIDENCY AND THE FUTURE OF CLIMATE GOVERNANCE

Research Presentation by

Dr. Yulus P Hermawan (Parahyangan Catholic University), **Stanislaus Riacki, MA** (University of Leeds), **Dr. Gracia Paramitha** (Institut Teknologi Sepuluh Nopember), **Prof. Dr. Evi Fitriani** (Universitas Indonesia)

Discussants:
Dr. Wimal Saputra, G20 Finance Deputy, Ministry of Finance RI, Executive Director of the World Bank; **Sabagomah Saha, PhD**, Associate Professor at Research and Information System for Developing Countries (RISDI), INSD

Prof. Dr. John Kirton, G20 Research Group, University of Toronto

23 NOV '22
04:00 - 06:00 PM JKT TIME

Contact: Lylio Setiyo - +62 81952047571

UNIVERSITAS KATOLIK PARAHYANGAN | IAIN JAWA BARAT | IAAU

Program Studi Sarjana Arsitektur UNPAR, GBCI, IAI Jawa Barat, dan IAAU mempresentasikan

SEMINAR

PEMUKIMAN SEHAT NET ZERO DALAM PERSPEKTIF PERKOTAAN

Dr. Imam Budhinarawan Prastika, MA (Balik Sejahtera - UJ), **Dr. Trihan Pasar Maulana, SH, MP, LL.M** (Balik Pukuh Langungan dan Tula Rungu - UNHAR), **Dr. Yohanes Basuki Driyasastra, M.Si, IAI** (Balik Perumahan Kuna - UNHAR), **Prof. Dr. Johannes Widada, M.Arch, PhD** (Balik Komunikasi & Sustainability - INSD), **Dr. Irena Prianta, MM, GP** (Balik Green Building - GBCI)

MODERATOR: **Dr. Ir. Husein Sarhaningsih, MSP, GP** (Dewan Jurusan Arsitektur UNPAR)

Sabtu 27 Agustus 2022 | 08.00 - 12.30 WIB
Link registrasi: <https://bit.ly/NetZeroK22> (registrasi tidak berbayar) | Daring via Zoom (link akan dikirim lewat e-mail pada H-1)

Peserta akan memperoleh e-Sertifikat dengan KUM IAI & KUM GBCI (4)

Info lebih lanjut: WA 0892 3547 4903 (E543)

The number of innovative program(s) in Energy and Climate Change (in 2022-2023)



SDG #14: Life Below Water

While seas and oceans cover nearly 70% of the planet's surface and play a critical role in the provision of vital ecosystems, their deterioration has been a result of overexploitation, pollution, and the impacts of climate change. SDG 14 emphasizes the use and conservation of the ocean and its resources, including coastal areas. This entails directing human behavior toward sustainable practices and actions to preserve the pristine nature of our oceans, seas, and marine environments.



Key Indicator

Average Proportion of Marine Key Biodiversity Areas Covered by Protected Areas

Activity / Project

Beach Clean Up

Data / Outcome

Reducing the proportion of waste disposal to the ocean

SDG #14: Life below Water



Student Association activities: InovaSea' with a tagline 'The Sea Awaits For Your Discovery - beach clean up at Cemara Cipanglay Beach (2023)



SDG #15: Life on Land

Our lives, livelihoods, and continued sustenance hinge on the health of the earth's terrestrial ecosystems. Human activity, however, can harm the planet's delicately poised habitats and ecosystems. Vigorous efforts are required for promoting the sustainable use of forests, wetlands, drylands, and mountains. Economies of the world must work to reduce the losses of natural habitats and biodiversity, halt and reverse land degradation, halt desertification and revitalize desert areas, and reduce the threat of extinction to many plant and animal species. SDG 15 emphasizes the need for urgent action to improve the management of natural resources to ensure that future generations will continue to benefit from terrestrial and related ecosystems.

One of the programs that emerged from the collaborative between stakeholders in Parahyangan Catholic University always held every 22nd of each month. #UNPARHIJAU is the name that is the packaging for this program, which is generally done by inviting students, employees, and lectures to exchange their waste for items that have useful values, such as exchanging plastic bottles with a travel tumbler.

The enthusiasm of the UNPAR community looks positive if you reflect on the result obtained when the exchange station started operating. The results of the waste collected through the participation are collected and then divided according to the portion set for independent plastic management and sold to the "Bank Sampah Bandung"



Key Indicator	Activity / Project	Data / Outcome
Forest Area as a Proportion of Total Land Area	Replantation	UNPAR supports the replantation program to protect land ecosystem
Proportion of Important Sites for Terrestrial Biodiversity	Reduce - reuse - Recycle: Avoiding the land use for waste disposal	Minimizing the waste disposed to landfill

SDG #15: Life on Land

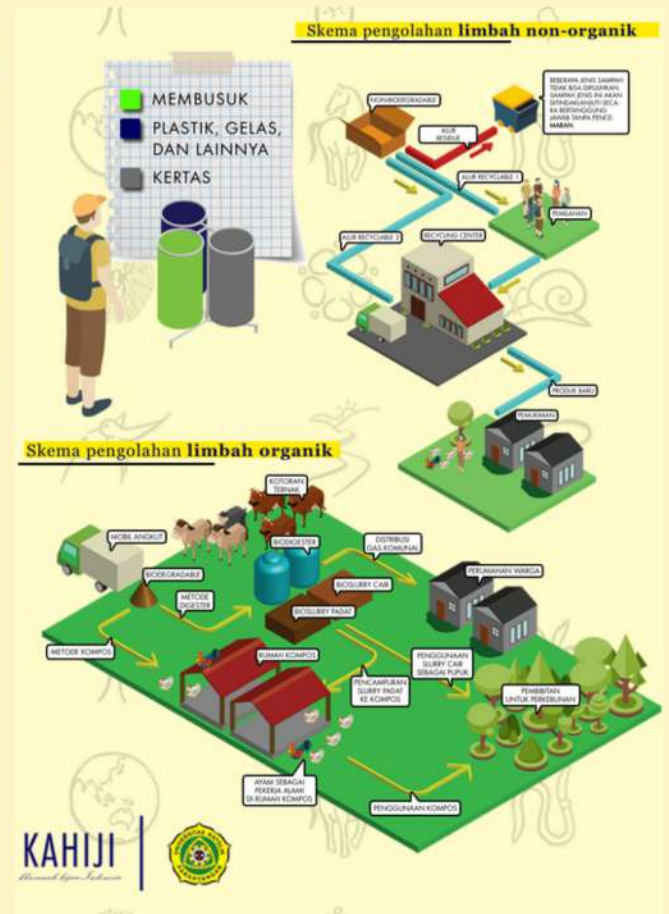


Replantation: Life on Land (supporting greener areas) (2023)



SpoGomi: collecting waste and sports simultaneously, to keep the land clean (2023)

SDG #15: Life on Land



UNPAR has managed its waste effectively.

Waste management is equipped with various types of processing for various types of waste that arise from the daily activities of the Parahyangan Catholic University academic community. Garbage is collected from within the campus using a pick-up type vehicle that goes around regularly every day. The trash is then taken to a waste management site to be sorted by officers at that location. The trash cans at Parahyangan Catholic University have been divided into 3 groups, namely organic waste, inorganic waste and residual waste.

Waste from leftovers, vegetables and plants is managed independently with several methods that can produce compost, mol (liquid fertilizer), bio pore and gas.

The results of this waste processing are used in the campus environment, for example, compost and mol will be used as fertilizer for all parks and the gas from waste processing is used for canteen traders on campus.

A graphic for SDG #16: Peace, Justice and Strong Institution. It features a stylized world map in shades of green and blue. Above the map, there are icons for a city skyline, a factory, wind turbines, and solar panels. The title 'SDG #16: Peace, Justice and Strong Institution' is written in a bold, dark blue font across the center of the map.

SDG #16: Peace, Justice and Strong Institution

SDG 16 aims to promote peaceful and inclusive societies by providing access to justice for all and building effective, transparent, and accountable institutions at all levels to uphold political stability, human rights, and the rule of law.

The educational mission of universities can contribute to the realization of sustainable development goals through courses, extracurricular activities or the mobilization of youth to promote sustainable development. Teaching SDG16-related issues is the most direct way to contribute to SDG 16 (Milton, 2020). UNPAR has implemented various policies and programs that support peace, justice, and strong institutions.



Key Indicator

Activity / Project

Data / Outcome

Proportion of Firms Experiencing at least One Bribe Payment Reques

Anti-corruption program
Workshop and Seminars about Good Governance

Number of participants to the programs that ultimately affect the likelihood to promote good governance, clean, accountable and transparent management system

SDG #16: Peace, Justice and Strong Institution



Program to promote anticorruption: an Independent Learning Campus (MBKM) Anti-Corruption, a unique program from UNPAR to build Anti-Corruption Villages located in seven villages in Garut Regency.

Kampus Merdeka

ICW

ALUMNI

Lokakarya Nasional & Peluncuran Program MBKM Antikorupsi

Kamis, 22 September 2022
Pukul 09.00 - selesai
Gedung 3 Ruang Audio Visual
FISIP UNPAR

@fisipunpar

Workshop and Seminar about Anti-Corruption (2022)



SDG #17: Partnership for the Goals

Ensuring that the targets and goals for sustainable development are achieved requires effective partnerships, since the SDGs are more ambitious and larger in scope than their predecessors, the Millennium Development Goals (MDGs). SDG 17 aims to ensure that no one is left behind as economies of the world grow and prosper. It is important that governments, development agencies, and other stakeholders work cohesively towards finding creative solutions to finance better quality statistical data, increase transparency in monitoring and accountability, and leverage partnerships to support the most vulnerable communities, including those in least developed economies, landlocked developing economies, and small-island developing states. A successful development agenda requires the establishment of inclusive partnerships at the global, regional, national and local levels. This partnership must be based on common principles, values, vision and goals, and be centered on the people and the planet. UNPAR has implemented various partnership programs such as the International Student Conference among different universities, collaborating with other universities through consortium, creating partnership programs with industries to support SDGs, such as collaborative work with DoctorSHARE, replantation with Djarum Foundation, and many more.



Key Indicator

Activity / Project

Data / Outcome

Number of partnership in SDGs

MoU Signing and Collaborative Programs for SDGs

Impact to SDGs from partnerships

SDG #17: Partnership for the Goals

Various Partnership Programs for SDGs Activities



with Penderma.id to provide clean water (SDGs #6)



with Sektor 9 Citarum Harum to provide clean water (SDGs #6) and to promote better life below water (SDGs #14)



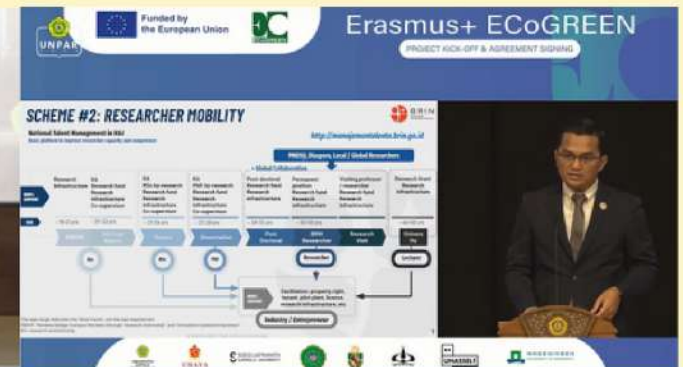
with DoctorSHARE to support good health and wellbeing (SDGs #3)



with YDBA to support SME development (SDGs #8 and SDGs #9)



with Astra International to support decent work and economic growth (SDGs #8)







Erasmus EcoGREEN to support sustainable SMEs (SDGs #8 & SDGs #9)

Commitment and Improvement

Action Plan to SDGs

Currently, the SDGs achievement from all activities conducted and organised by UNPAR have not yet measured carefully. UNPAR has identified and observed impacts from the activities but not yet been able to measure if the impact better or bigger compared to the previous year or vice versa.

As a result, UNPAR plans to create UNPAR Sustainability Index to carefully measures the efforts paid by UNPAR to implement SDGs activities. Some pillars to measures are

	Impact on Students and Staff wellbeing and capabilities/capacities
	Impact on Communities or Beneficiaries of the Programs
	Impact on the environment and ecosystem (biodiversity)
	Impact on reputation and recognition

By measuring the impact, UNPAR will be able to identify the environmental and social return on investment, which can be used for better planning in the future.




Contact Us

+62 22 203 2655; +62 22 204 2004

humkoler@unpar.ac.id

 unparofficial

 unpar.ac.id



Bakuning Hyang Mrih Guna Santyaya Bhakti

Based on the belief in God, advancing knowledge, to be devoted to the community